

# Year 6 Creativity Transition Experience

Ysgol Afon Wen – October 22nd 2025



## Context

The Year 6 Transition experience for Parc Lewis and Ffynon Taf pupils at Ysgol Afon Wen's Creativity Faculty was designed to support smooth transition from primary to secondary education through immersive engagement in Expressive Arts. The initiative aimed to:

- Introduce pupils to the Creativity Faculty's disciplines (Drama, Music, Art, Digital Media, Dance).
- Build confidence and skills in expressive arts.
- Foster cross-phase collaboration and a sense of belonging.
- Support pupils' social and emotional readiness for secondary school.

## Action Taken

- **Participation:** Over 60 Year 6 pupils from Parc Lewis and Ffynon Taf took part in a series of workshops and creative sessions across the Expressive Arts disciplines.
- **Creative Engagement:** Pupils experienced hands-on activities including drama role-play, music creation, art projects, and digital media exploration, led by specialist teachers.
- **Collaborative Projects:** Pupils worked in mixed groups, encouraging teamwork and peer support, culminating in shared presentations of their creative work.
- **Mentoring and Support:** Secondary phase pupils acted as mentors, helping Year 6 pupils navigate new environments and creative challenges.
- **Reflection and Feedback:** Pupils completed reflective activities to consolidate learning and express their thoughts on the experience.



## Impact

- **Skill Development:** Pupils demonstrated increased confidence in performing arts skills such as acting, singing, and digital creativity. Many showed enthusiasm for further participation in school creative activities.
- **Inclusion and Engagement:** The experience promoted inclusivity, with all pupils feeling welcomed and valued. Feedback indicated a 90% positive response regarding their sense of belonging within the Creativity Faculty.
- **Transition Confidence:** Pupils reported feeling more prepared and less anxious about moving to secondary school, citing the creative sessions as a highlight that helped them make new friends and understand expectations.
- **Cross-Phase Collaboration:** The involvement of secondary pupils as mentors strengthened relationships between phases, supporting continuity and community ethos.
- **School Culture and Values:** The experience reinforced the school's values of optimism, kindness, and teamwork, contributing to a positive school culture from the outset.

## Pupil Testimonials

*"I loved listening to the music and songs and watching both the younger and older pupils. It made me feel included and ready for secondary school." – , Parc Lewis Pupil*

*"The acting was so good fun and helped me be less nervous about starting Year 7." Ffynnon Taf pupil*

*"I enjoyed seeing my work that my friends from last year's year 6 made when they had their transition week - this was so cool to actually see it being used on the stage. The teachers were really nice and helped me a lot." – Parc Lewis*

*"I was so proud as a YAW Year 6 pupil to be able to perform for my friends in other schools who will be joining us in Ysgol Afon Wen next year. I was so excited to see them and it was really good to show them the fun stuff we do" - Ysgol Afon Wen Pupil*

*"Performing one of the lead roles as an Ysgol Afon Wen pupils for my feeder Primary Ffynnon Taf was so exciting. It was great to see Mr Davies, my previous Year 6 teacher and he always speaks at the end of the shows every year to say how amazed he is by the school's performances. I am so proud he got to see me play a lead role as when I was transitioning to year 7 and seeing the older pupils on the stage, I knew it was something that I wanted to do as I got older. This transition experience as a year 9 pupil was also really special for me" - Ysgol Afon Wen and Ffynnon Taf Pupil*