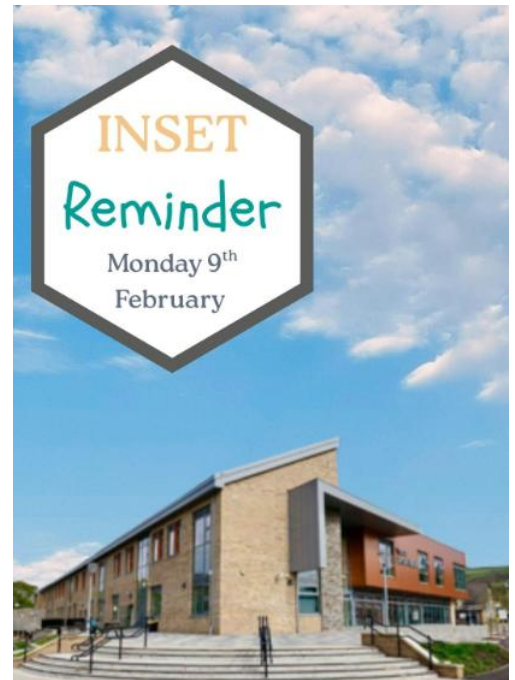


Dear Parents and Carers,

It has been a very busy and productive week at Ysgol Afon Wen, with our Year 11 pupils completing the GCSE Drama practical examinations, a focused revision session for Year 11 on effective revision techniques, an informative Year 10 Success at GCSE evening for parents and pupils, three welcoming coffee mornings for parents of pupils in Years 1–11, and a persistent attendance session aimed at raising attendance for all pupils. Thank you for your continued support and engagement with our school community.



We are very much looking forward to next week when we will have the pleasure of the official opening of the school with Lynne Neagle, Cabinet Secretary for Education, and other guests.

Our thought for the week is “Change begins at the end of your comfort zone.”- American author, Neale Donald Walsh

Please remember that it is INSET day on Monday, the school is closed to pupils. On Thursday, there is a Year 9 core subject parents evening on Thursday in preparation for the options evening after half term.

Key Dates

| Date | Event |
|-------------------------------------|--|
| Monday 9th February 2026 | INSET day (no pupils on site) |
| Wednesday 11th - Fri 13th February | Year 6 Residential trip to Llangrannog |
| Thursday 12th February 2026 | Year 9 Progress Evening core subjects |
| Monday 16th February 2026 | Week of half term |
| Thursday 26th February 2026 | Year 11 GCSE support evening 5-6pm |
| Thursday 5 th March 2026 | Year 9 Options Evening 3.15pm -6.00pm |





Celebration of Success

Congratulations to the following pupils who have been commended by their Progress leader or teachers. Well done!

| | | | | | |
|------------------|-----------------------------------|---------------|---------------------------------|----------------|---|
| Nursery | Jaden Arun Kumar & Louie Jones | Year 4 | Matilda Brookman & Caleb Harley | Year 9 | Shaye James & Anamaria Zedginidze |
| Reception | Seth Brookman & Ronnie Dembinok | Year 5 | Oliver Rees | Year 10 | Taylor Canning & Cayson Dix |
| Year 1 | Harry Oliver & Dillon Williams | Year 6 | C-Jay Hansen Spure Amarni Jones | Year 11 | Mubarak Arikewushola & Brooke-Leigh Jenkins |
| Year 2 | Thomas Williams & Dottie Andrews | Year 7 | Temidire Oyebola | | |
| Year 3 | Logan Thorngate & Elijah Manfield | Year 8 | Isla Cartlidge and Harlee Pyne | | |



Attendance

Well done to Year 8, who have shown a strong improvement in their attendance this week. Year 3 and Year 7 continue to lead the way with consistently high attendance.

As we approach half term, we need a big collective push from everyone to secure even more positive gains. Let's keep encouraging excellent attendance across all year groups!

| | | | | | |
|-----------|-----|--------|-----|---------|-----|
| Nursery | 81% | Year 4 | 88% | Year 9 | 84% |
| Reception | 88% | Year 5 | 89% | Year 10 | 79% |
| Year 1 | 87% | Year 6 | 88% | Year 11 | 80% |
| Year 2 | 89% | Year 7 | 91% | | |
| Year 3 | 91% | Year 8 | 86% | | |



Student Portal

We are pleased to inform you that the **Student Portal app** is live and available for pupil use. This app provides a convenient and secure way for pupils to stay informed about their education. Through the student portal, pupils can see the following information:

- Attendance records
- Timetables
- Homework set/due dates
- School reports
- Behaviour and achievement points

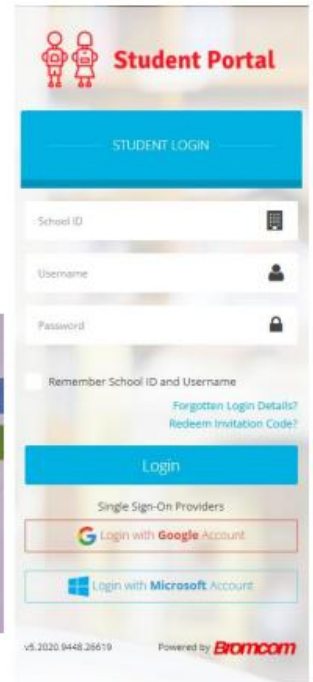
To use the student portal:

Step 1 – Download the Student portal app

Step 2 – Click login with MAGIC LINK

Step 3 – The app will ask you for the school ID which is **16355**

Step 4 - Log into your Hwb account.



It is the same username and password as your school Hwb account.

Step 5 – Login to your Hwb account on the device to verify the link that it sends to your email account.

Once you have verified the link, you will be logged into the app and will be able to see your timetable and other information.

Please note that the school remains a no phone zone from gate to gate and therefore you will not be allowed to access this information electronically during school time.

The information above has been reshared on the request of the parents who attended the coffee mornings. Please send your child to see a member of staff if they cannot get on the App.

Also requested was information about World Book Day and the school Eisteddfod which will be shared in next week's newsletter.





Show Racism the Red

Some of the Show Racism the Red card poetry entries:

Kick it out by 7x

Stand up! Speak out!
Use your voice to kick it out!
Use your voice to shout out loud,
Get out from under this rain cloud.

Let's be kind, let's use our minds,
Fairness will rise if people are wise.
This is a problem that needs to be fixed,
Stop segregating, our society's mixed.

We are all equal, skin colour doesn't matter!
A lack of equity will make us shatter,
Listen up, and block the chatter,
Let's stop racism, black lives matter!

If you hear a joke that crosses the line,
Don't laugh it off or say, "that's fine".
If someone's being racist, call it out now.
Say it quick before it gets too loud.

Listen up! We're breaking the silence,
Calling out hate and calling out violence.
We walk these halls from different places,
With different stories and different faces.

Everyone deserves respect,
Don't judge us for the skin we get.
We're better than that, let's rise above,
This school's built strong; unity and love

Stand up! Speak out!
Use your voice to kick it out!
Being fair isn't hard.
Let's show racism the red card!

Stand up, stay strong by 8y

This will not go away
Without our voice we won't get a say
Calling them out because we don't want hate
This community deserves to be great

Unity is what we need,
But discrimination is what we see
We are not born with borders in our eyes,
No lines on our palms that say, "us and them"

Stand up to racism, it's no joke
If you hear it, do not fear it
These hurtful words being spoke
Have no place in our world

Segregation is not fair, we need to be united
It's not funny 'bants', it's really lame
Those people who are racist for TikTok fame
It's already gone too far, it doesn't matter who you are

It's not a joke, don't choke...
Voices for good, not the shame or the blame
Stand up, stay strong, play your part
Together show racism the red card

Don't be Racist by Braydon, Owain and Theo 8Z

Don't be racist, it's not funny
Don't be racist for fame or money
Don't be racist, it's a crime
It's been around for too long a time.

As Martin Luther King said, "I have a dream"
But we still attack, like a laser beam
If we stick together everyone has power
If we stick together, everyone will tower

Don't make jokes
No one will laugh
If you make jokes
You lose your spark

Don't be racist, it's not funny
Don't be racist for fame or money
Racism can really impact hard
Let's show racism the red card



Careers Spotlight

Fortnightly Careers Spotlight: Midwives

We hope you enjoyed talking with your child about our last spotlight on paramedics. This time, we are staying in the healthcare field and focusing on **midwives**.

Midwives are important healthcare professionals who help women during pregnancy, childbirth, and the first few weeks after a baby is born. They provide care, support, and advice to make sure both the mother and baby stay healthy and safe.

Here are some questions to explore with your child:

- What do you think a midwife does during a typical day?
- Why do you think midwives are important in hospitals and communities?
- What skills or qualities do you think someone needs to be a good midwife?
- How do you think someone trains or prepares to become a midwife?

Career Spotlight!

Midwife

What does a midwife do?

- 1 Midwives are special helpers who take care of mums when they are having a baby.
- 2 They help the baby be born safely and make sure both mum and baby are healthy.
- 3 Midwives are kind and gentle, supporting families during this very special time.

What subjects would I need to be good at?

Science
English
Welsh
Maths

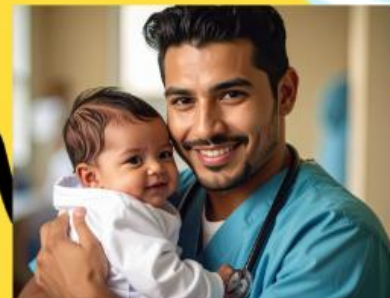


How much does a midwife earn?

£31,000-£46,500

What kind of person do I need to be?

- 1 Midwives are good at talking and listening so they can help mums feel happy and safe.
- 2 They are kind and caring, making sure mums and babies are healthy and comfortable.
- 3 Midwives know a lot about babies and can stay calm to help if there are any problems.



Achieve Phase (Year 9 to Year 11)

Year 9 - Informed Choices

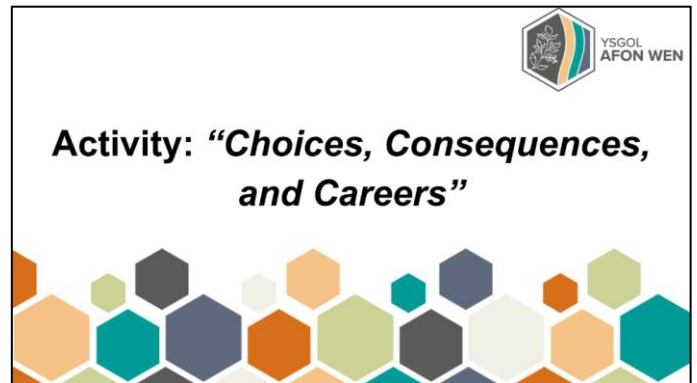
Our Year 9 pupils have had an incredibly busy and informative few weeks, taking part in a range of activities designed to support their personal development and future planning.

Pupils have been exploring career pathways, learning about the wide variety of options available to them and beginning to think about how their interests, strengths and aspirations can shape their future choices. Alongside this, they've been developing key decision-making skills, helping them understand how to make informed, confident choices both now and in the years ahead.

An equally important focus has been on healthy relationships. Through thoughtful discussions and activities, pupils have been building their understanding of respect, communication, boundaries and wellbeing—skills that are essential not just in school, but in everyday life.

We are proud of how engaged and mature Year 9 have been throughout these sessions. These experiences are helping to equip them with the knowledge, skills and confidence they need as they continue their journey through school and beyond.

Well done, Year 9 — a fantastic effort all round!



Achieve Phase (Year 9 to Year 11)

Year 10 GCSE Success Evening

Thank you to all the parents/carers who supported the GCSE Success Evening. Pupils and parents learnt about the expectations for GCSE, what the courses involved, how to revise and the modular GCSE examinations that are taking place this academic year.

For parents who could not attend, the information shared can be found on the school website, under latest news. Miss Boyce (Progress leader) has spare course information booklets that pupils can collect.



YSGOL
AFON WEN

2025/26

Year 10 GCSE Success
Llwyddiant TGAU Blwyddyn 10



Year 11 GCSE Support Evening

Today, pupils in Year 11 have received a session on how to revise with the wellbeing teachers. The session focused on creating a revision timetable, how to revise with techniques such as mind maps and flash cards explored as well as support with the preparation in the next 10 weeks.

On **Thursday 26th February** there will be a GCSE support session for Year 11 pupils and parents in the theatre from 5-6pm.

The session will provide families with information on what pupils are studying in each of their courses to support revision, the course requirements, examination dates and information as well as information on how to revise and succeed at GCSE.

Pupils are encouraged to attend with family members.





Achieve Phase (Year 9 to Year 11)

Year 11 revision sessions

There will be Year 11 revision sessions for core subjects taking place every week. Achieving a C grade or above in these subjects will help further plans or ambitions. Please attend.

Mathematics
TUESDAY
2.45 -3.45pm

English
WEDNESDAY
2.45 -3.45pm

Science
THURSDAY
2.45 -3.45pm

Year 11 revision material can be found on the school website. Under OUR CURRICULUM you will find GCSE revision materials which link to website recommended by the teachers, WJEC knowledge organisers and other revision support. Please use this to support your revision in the next 10 weeks before the exams start.

[Home](#) → [Our School](#) → [Curriculum At YAW](#)

Curriculum at YAW

Please click on the phase of the school to see the curriculum overview.

GCSE Revision
Materials
[Find Out More](#)

[Activate](#)

[Advance](#)





YSGOL
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Newsletter 06.02.26

Article 7: I have a right to a name and to belong to a country

Community information



RHYDYFELIN RFC MINI AND JUNIORS

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