



Dear Parents/Carers,

Thank you for continued support with our traffic management plan and uniform expectations. As we move through the business end of Achieve our Year 11 and 10 pupils have conducted themselves impeccably during revision and formal examinations. Year 5 pupils are enjoying their new class text "Holes" and I am sure that they will be keen to share the plot with you. Year 1 have equally enjoyed "Iolo and the Dragon" and creating the characters in their Talk for Writing sessions. Please continue to support us in our drive for reading in all year groups. As we are aware, parental support is key when developing a passion for reading.

Finally, can I remind everyone that they must record any pupil absence via class charts or telephone.

## Year 10 Interim Reports

This week Year 10 pupils have brought home interim reports demonstrating their current academic progress and attitude to learning. Please ensure that your child has shared this report with you.

If you have any questions or queries or need an additional copy, please contact the Progress Leader.

Faculty	Subject	Target Grade	Academic Expectation	Attitude to Learning
<b>Innovation</b>		<b>B</b>		
	Biology		Meeting expectation	Excellent
	Chemistry		Meeting expectation	Excellent
	Maths		Meeting expectation	Excellent
	Numeracy		Meeting expectation	Excellent
	Physics		Below expectation	Good
<b>Creativity</b>		<b>A</b>		
	Art		Exceeding expectation	Excellent
	English Literature		Meeting expectation	Excellent
	Welsh		Meeting expectation	Excellent
<b>Life</b>		<b>A</b>		
	Equality & Diversity		Meeting expectation	Good
	History		Meeting expectation	Excellent
	Teamwork		Meeting expectation	Good
	Wellbeing		Meeting expectation	Excellent
	WBQ		Meeting expectation	Good

Year 10 Progress Leader, Miss M Jenkins

melissa.jenkins@ysgolafonwen.rctcbc.cymru



## Year 11 Information

This week Year 11 pupils have brought home interim reports demonstrating their current academic progress and attitude to learning. This is in addition to the Mock examination results sheet they had at the beginning of January.

Please ensure that your child has shared this report with you. If you have any questions or queries or need an additional copy, please contact the Progress Leader.

Year 11 Progress Leader, Mrs C Morgan

courtney.morgan@ysgolafonwen.rctcbc.cymru

The following revision sessions are in place for Year 11 pupils to support their learning in class and revision at home.



## Year 11: Revision Sessions

	Monday	Tuesday	Wednesday	Thursday	Friday
Break					
Lunch					
Afterschool	French (2:45pm-3:15pm)	English: Clwb Saesneg (2:45pm-3:45pm)  Computer Science: Catch up session (2:45pm-3:45pm)	Mathematics: Higher: C4 (2:45pm-3:30pm)  Intermediate: C3 (3:00pm-4:00pm)  Foundation: C1 (2:45pm-3:30pm)	Religious Studies: B1 (2:45pm-3:45pm)  Practical Music Support (2:45pm-3:45pm)  Drama (2:45pm-4:30pm)	

The following letter is from Y Pant for Year 11 pupils and parents

Dear year 11 students, parents and carers,

The Y Pant 6th form operates in a consortium arrangement with Bryn Celynnog. This means that Bryn Celynnog 6th form students can take courses at Y Pant and vice versa. A free bus operates between the two schools and we design the timetable together to avoid lesson clashes.

You can see the provisional subject option list for the consortium on our website: <https://ypant.co.uk/courses-available/>

We would like to invite you to our 6th form open evening. It takes place on Thursday 23 January from 5-7pm.

- There will be an introductory talk in the Main Hall at 5pm.
- This will be repeated at 6pm for anyone who would prefer to attend later.

Between 5 and 7pm please come along to meet staff and students, find out about the courses on offer and get careers advice.

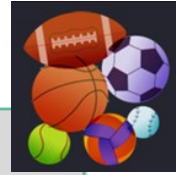
If you would like to be kept informed about subjects at Y Pant 6th form as part of the consortium please complete our form on the website: <https://ypant.co.uk/applications-sixthform/>

Best wishes Ms L Bunce Assistant Headteacher



Right of the month: Article 3: All adults should make decisions in the best interest of children.

## Extra Curricular Activities



The following extra curricular activities are running for the Advance and Achieve phase.

	Week 1	Week 2
<b>TUESDAY</b>	Y7/Y8 Netball Y7/8 Boys Football Y9/10 Girls football	Y7/Y8 Netball Y7/8 Boys football Y9/10 Girls football
<b>WEDNESDAY</b>	Y9/10/11 Netball Y7/8 Girls football <b>Y7/8 Boys Rugby</b>	Y9/10/11 Netball Y7/8 Girls football <b>Y9/10/11 Boys Rugby</b>
<b>THURSDAY</b>	All Years Girls Cricket All Years Girls Rugby Y7 - 11 Archery	All Years Girls Cricket All Years Girls Rugby
<b>FRIDAY</b>	All Years Basketball	All Years Basketball

## ENRICHMENT SCHEDULE

Please find below the schedule for after-school clubs, which will run from January 21st until the Easter holidays. If your child is already registered for a club, there is no need to re-register. However, if you would like to sign up your child for a club, please ask your child's class teacher for a registration form.



SPRING 1	TUESDAY	FOOTBALL (MUGA) YEAR 5 AND 6 3:15-3:50 MR MEDD / COULDRICK	ART CLUB YEAR 1 AND 2 3:15-3:50 MISS BINDING AND GRENNMAN
	WEDNESDAY	NETBALL (MUGA) YEAR 5 AND 6 3:15-3:50 MISS HUXTABLE	FOOTBALL YEAR 3 AND 4 3:15-3:30 MR MEDD / COULDRICK
	THURSDAY	CHOIR YEAR 2-6 3:15-3:50 MRS ROWLAND	COOKING CLUB - Y6 (EVERY WEEK 2) 3:15-3:50 MISS PRICE





## Parental support services: Eye to Eye

### Eye to Eye Counselling Service

"Sometimes we all need someone to talk to"



#### Academic: parents and carers

School, college or university can be a stressful place for young people, as it likely was when you, yourself were younger. Perhaps the young person in your life is struggling with:

- Exam or test stress
- School anxiety
- Not feeling 'good enough'
- Avoiding school or refusing to go
- Low self-worth
- Transitioning from one place to another (i.e. primary to secondary, school to college)
- Keeping up with homework or coursework

It's important to support the young person while also helping them understand that both obstacles and change is an unavoidable part of life and brings **resilience**. Overcoming hurdles and tough times helps us **to grow** as a person, and gives us **skills** to deal with problems in later life

#### How can I support a young person with academic issues?

- Reassure them that doing their best is good enough
- Create a timetable with them so that they can break homework/coursework into smaller, less daunting tasks
- Help them to revise for test and exams
- Provide a quiet environment where they can study with no interruptions
- Listen to any worries they may have around their place of study
- If they find it hard to pinpoint the issues, work together to help them identify what worries them.
- Suggest having a friend meet them at the gate/entrance; this can reduce anxiety around walking into school and getting to the classroom
- Liaise with the place of study to see what support they can offer the young person
- Check in with the regularly to see if things are improving



[www.eyetoeye.wales](http://www.eyetoeye.wales)

#### Useful Contacts

**Eye to Eye Counselling Service:**  
01443 202940  
Email: [info@eyetoeye.wales](mailto:info@eyetoeye.wales)

**Childline**  
0800 11 11  
[www.childline.org.uk](http://www.childline.org.uk) (online chat)

**The Mix**  
0808 808 4994  
[www.themix.org.uk](http://www.themix.org.uk) (online chat)

#### Helpful Resources

[Young Minds: Parent's guide to support](#)

[Bitesize: Exam Stress, how parents can help](#)

[Bitesize: School anxiety and refusal, how parents can help their child](#)

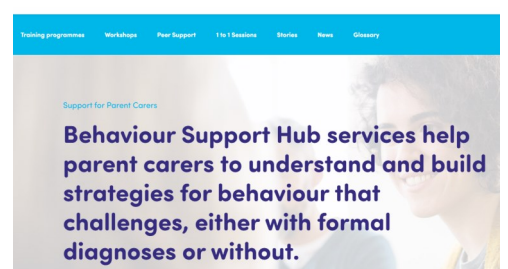
[Help One Child: Helping our children challenge negative thoughts](#)

## Parental support services: Behaviour Support Hub



Please find information on the behaviour support hub via the website

[Behaviour Support Hub – Support for Parent Carers and Schools](#)





## Attendance

Nursery	91%	Year 4	92%	Year 9	83%
Reception	89%	Year 5	92%	Year 10	84%
Year 1	95%	Year 6	95%	Year 11	85%
Year 2	91%	Year 7	88%		
Year 3	89%	Year 8	90%		

Congratulations to **Year 1** who have the highest attendance this week. The school expects every pupil to have at least 90% attendance to school. A high level of attendance to school supports high levels of attainment and wellbeing.

## Celebration of Success



Congratulations to the following pupils who have been commended by their Progress leader or teachers. Well done!

<b>Nursery</b>	Oakley Evans	<b>Year 4</b>	Harlan Webb	<b>Year 9</b>	Jasmine England
	Seth Brookman		Ella Dunn		Rocco Jones
<b>Reception</b>	Hollie Kipling	<b>Year 5</b>	Gracie Rowe	<b>Year 10</b>	Oskar Webb
	Grace Williams		Alfie Fulcher		Lexie Hughes
<b>Year 1</b>	Quinn Driscoll	<b>Year 6</b>	Abigail-Jane Parton	<b>Year 11</b>	Gwen Warren
	Jack O'Dwyer		Emily Donovan		Nihin Lapade
<b>Year 2</b>	Farrel Preece	<b>Year 7</b>	Fredrick Moore		
	Sarsha Freeman		Freya Hughes		
<b>Year 3</b>	Matilda Brookma	<b>Year 8</b>	Abbie Fisher		
	Keyyana Williams		Darcy Rees		





## Numeracy across the curriculum



Congratulations to 8HPT enjoying their movie afternoon for winning the Christmas TTrackstar competition.



Please find below the numeracy challenge across the three phases of Ysgol Afon Wen. Answers to be given to your class teacher or form teacher with your name. These will be submitted to the Mathematics department.

### Activate—Nursery to Year 3


The deadline is the 7<sup>th</sup> of Feb

 YSGOL AFON WEN


A toy store has a sale where each toy costing £25 is reduced by £5. If a customer buys 3 toys, how much does the customer spend in total after the discount? Show your calculations.




**Advance—Year 4 to year 8**

 YSGOL AFON WEN



A painter can paint a room in 4 hours. If 3 painters work together, how long will it take them to paint the same room? Justify your answer.



### Achieve—Year 9 to Year 11

 YSGOL AFON WEN

A square has the same perimeter as a rectangle with a length of 8 cm and a width of 5 cm. What is the length of one side of the square, and how did you arrive at this figure?




## LIFE Faculty Newsletter

Pupil shout outs! Da iawn for all your hard work this year so far!

### PUPIL SHOUT OUTS

Year/Subject	Name
Welsh Baccaulaureate	Year 10: Lily Jones , Daniel Agbo, Finnley williams, Sumer Baggs Year 11: Jay Cummings, Nife Lapade, Ffion Jones, Tegan Gibbs
PE and Wellbeing	Year 7: Catherine Abodunrin, Ceiwen Tipples, Isla Cartlidge, Riley Lloyd, Kai Jones, Danny Betts Year 8: Finley Dewitt, Phoebe Grant, Menna Leach, Caitlin Jones Year 9: Hanna Kudelka, Lacey-Marie Reid, Noah Evans, Thomas Statham, Jersey Phillips, Lillie-Grace Mcguire Year 10: Ollie Murphy, Brooke Jenkins Year 11: Finley Dyer, Olivia Coles Nursery: Poppy Andrews, Finn Ford-Thomas Reception: Finley Davies, Evie Choppen Year 1: Edward McFadden, Oliver Baker Year 2: Keelan O'Brien, Clayton Kulina Year 3: Humaid Akhtar, Bella Hann
Humanities	Year 7: James Rossiter, Kaylum Houghton, Ellie Rees Year 8: Logan Samuels & Pippa Boulton, Seren Wilks Year 9: Oliver O'Callaghan,
Ethics	Year 10: Lily-May Gallo & Cody Oliver Year 11: Kian Hook & Callum Shotton
Geography	Year 10: Karen Lee, Gwynedd Rothwell & Caitlin Perry Year 11: Kaitlynn Martin & Dominic Morgan
History	Year 10: Kaila Hansen-Spurre, Mojoyinola Opedare, Madison Bale Year 11: Joni Usar, Oshan Dowsett, Daniel Betty, Brooke Harvey
Religious Studies	Year 11: Nife Lapade, Joni Usar & Ethan Ackford





## LIFE Faculty Newsletter

### Welsh Baccalaureate



Year 10 - Community Challenge ( worth 25% of overall grade) due Monday 31st March 2025

Year 11 - Individual Project ( worth 50% of overall grade) due Friday 28th March 2025

### Our amazing senior netball Girls!

A huge Well done and shoutout to our senior netball girls, who displayed brilliant efforts and attitudes during their game on Tuesday 14/01. Winning 16-12 against Bedwas. They represented the school superbly and the PE department are incredibly proud of you.

Year 11:

Deme Williams, Olivia Coles, Autumn Phillips, Layla Gratton. Grace Pearce, Farrah Williams.

Year 10:

Ruby Pearce, Kayla Webley-Curtis, Tehlia Goje

### RCT Swimming Intervention

Swimming interventions are about to start for identified pupils. Parents of students invited for the programme need to ensure information forms are returned to Mr Campbell.

